Career Pathways Secondary School: Board	Meeting						
Date and Time: 4/10/2024							
Location of Meeting: Door #4 at Career Pathways Charter School							
1355 Pierce Butler Rte. St. Paul, MN 55104							
Call to Order: 4:22pm							
Approved: May 8, 2024							
Board Member Names	Present	Absent					
Alex Simmons	х						
Remi Huyen		x					
Zach Alter	x						
Abshir Hirsi		x					
Nyia Her	х						
Hannah Glowczewski	х						
Shatel Buckhanan		x					
Others Present							
Liz Lonetti - Executive Director							
Joseph Sovine - EdFinMN							
Styxx Sampson - Minutes							
Call to Order	1						
By: Alex Time: 4:22pm							
School Mission Statement							
Career Pathways works to include underserved and disenfranchis		who don't					
achieve well in traditional settings, but who will flourish in this unique multi-age/multi-graded							
• ·	•						
achieve well in traditional settings, but who will flourish in this un environment which promotes application of learning. Research s	•						
• ·	nows that all						
environment which promotes application of learning. Research s	nows that all						
environment which promotes application of learning. Research so better when they experience the real-life responsibilities of the jetter when they experience the real-life responsibilities of the jetter when they experience the real-life responsibilities of the jetter when they experience the real-life responsibilities of the jetter when they experience the real-life responsibilities of the jetter when they experience the real-life responsibilities of the jetter when they experience the real-life responsibilities of the jetter when they experience the real-life responsibilities of the jetter when they experience the real-life responsibilities of the jetter when they experience the real-life responsibilities of the jetter when they experience the real-life responsibilities of the jetter when the real-life responsibilities of the jetter when they experience the real-life responsibilities of the jetter when the real-life responsibiliti	nows that all ob.	students learn					
environment which promotes application of learning. Research so better when they experience the real-life responsibilities of the jo Community Comment	nows that all ob. an opportunit	students learn ty to present an					
environment which promotes application of learning. Research si better when they experience the real-life responsibilities of the je Community Comment Public Comment is an open forum portion of the meeting and is a	nows that all bb. an opportunit viduals wishin	students learn ty to present an ng to address					
 environment which promotes application of learning. Research so better when they experience the real-life responsibilities of the jet Community Comment Public Comment is an open forum portion of the meeting and is a issue, concern, or other statement to the Board of Directors. Indi 	nows that all bb. an opportunit viduals wishin	students learn ty to present an ng to address					
environment which promotes application of learning. Research so better when they experience the real-life responsibilities of the jet Community Comment Public Comment is an open forum portion of the meeting and is a issue, concern, or other statement to the Board of Directors. Indi the Board must sign up prior to the Call to Order and comply with	nows that all bb. an opportunit viduals wishin	students learn ty to present an ng to address					
environment which promotes application of learning. Research st better when they experience the real-life responsibilities of the jet Community Comment Public Comment is an open forum portion of the meeting and is a issue, concern, or other statement to the Board of Directors. Indi the Board must sign up prior to the Call to Order and comply with Board.	nows that all ob. an opportunit viduals wishin n rules as set	students learn ty to present an ng to address forth by the					
environment which promotes application of learning. Research si better when they experience the real-life responsibilities of the je Community Comment Public Comment is an open forum portion of the meeting and is a issue, concern, or other statement to the Board of Directors. Indi the Board must sign up prior to the Call to Order and comply with Board. Declaration of Conflict of Interest if any	nows that all ob. an opportunit viduals wishin n rules as set	students learn ty to present an ng to address forth by the					
environment which promotes application of learning. Research si better when they experience the real-life responsibilities of the je Community Comment Public Comment is an open forum portion of the meeting and is a issue, concern, or other statement to the Board of Directors. Indi the Board must sign up prior to the Call to Order and comply with Board. Declaration of Conflict of Interest if any Board members read the agenda and disclose if they have any re	nows that all ob. an opportunit viduals wishin n rules as set	students learn ty to present an ng to address forth by the					

Motion: Adopt Agenda Made by: Glow Seconded by: Nyia Discussion:

Vote			
	Yea	Nay	Abstain
	AS		
	ZA		
	NH		
	HG		

Adopt Minutes						
Motion: To A	Motion: To Adopt Minutes					
Made by: Gl	ow		Seconded by: Za	ach		
Discussion:						
Vote						
	Yea	Na	ау	Abstain		
	AS					
	ZA					
	NH					
	HG					

Financial Report						
Motion: Accep	Motion: Accept Financial Report					
Made by: Nyia			Seconded	l by: Glow		
Discussion - • Balance	e: 1,384,638					
	Yea	Nay		Abstain		
	AS					
	ZA					
	NH					
	HG					

Director's Report & Academic Updates						
Motion: none						
Made by:			Seconded	by:		
Discussion:	Discussion:					
Vote						
	Yea	Nay		Abstain		

Policy Review						
Motion:	Motion:					
Made by:	Made by: Seconded by:					
Discussion: Review 500 policies for vote next month						
Vote						
	Yea	Nay		Abstain		

Adjournment at - 4:55pm							
Motion: End M	Motion: End Meeting						
Made by: Zach	1		Seconded by: Glow				
Discussion:							
Vote							
	Yea	Nay	Abstain				
	AS						
	ZA						
	NH						
	HG						
Name and Contact Information of the Charter School's Authorizer:							
The Minnesota Guild							
612-394-5238							